

JOHN PAUL II COLLEGIATE
1491 - 97th Street
North Battleford, Saskatchewan
S9A 0K1
Phone: 306-446-2232
Fax: 306-446-0757
www.loccsd.ca/~johnpaul
email - john.paul@loccsd.ca



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MR. C. HANSEN, PRINCIPAL
MR. M. ZAKRESKY, VICE-PRINCIPAL
MRS. M. GRAW, VICE-PRINCIPAL

MRS R. FAUCHON-SMOCKUM, PROGRAM CO-ORDINATOR
(306) 446-2303

THIS AGENDA BELONGS TO: _____
ADDRESS: _____

PHONE: _____ **STUDENT #** _____

Forward to Handbook

Welcome to the community of John Paul II Collegiate. The contents of this handbook have been prepared for students and parents/guardians to inform of essential information, rules, regulations and procedures of our high school. It is our sincere desire that we become co-educators of our youth. There are many activities, clubs, and athletic events planned for John Paul II. We ask parents to encourage their sons and daughters to be diligent academic students as well as active participants in the extracurricular functions. We also invite you to become involved as supervisors, coaches, leaders, fans or in any other manner that will support these endeavours. In particular, we urge all parents/guardians to attend our school liturgies. Your presence will impress on students the importance of these events. Parents are welcome to make an appointment at any time to discuss their son/s or daughter/s progress with particular teachers or the administration. If you have no concerns, you are still most welcome to visit the school. After reading this handbook you may still have some questions or concerns. Please do not hesitate to ask. We eagerly anticipate working with you in the coming school year.

My Daily Schedule

Semester One

	Period	Subject	Teacher	Room
1				
2				
3				
	NOON			
4				
5				
6				

Semester Two

	Period	Subject	Teacher	Room
1				
2				
3				
	NOON			
4				
5				
6				

THIS HANDBOOK IS AVAILABLE ONLINE AT www.loccsd.ca

SCHOOL PHILOSOPHY

John Paul II Collegiate is a Catholic High School serving the needs of parents and students of the Battlefords and area. With Christ as our model, we are a community with a distinct purpose. Our vision is to integrate Catholic values in the intellectual, social, physical and spiritual development of our Christian Community. Because of our Catholic identity we emphasize these values:

FAITH

We believe in a God who loves us. We believe in the mystery of the Trinity: the Father who created us, the Son, Jesus Christ, who died and rose for us, and the Holy Spirit who guides us. Faith and prayer are real and necessary in all endeavours.

LOVE

Our love is a conscious decision to serve God and others. As a loving community we foster kindness, generosity, forgiveness and peace.

HOPE

We trust in the goodness of humanity, under the eternal guidance of God. We believe in the Resurrection and everlasting life.

FAMILY

With Jesus, Mary, and Joseph as our models, we believe family is the basic unit of society. We are an extension of a Christian family

RESPECT

We respect all God's creation. We defend all human life from conception to natural death. Self-respect, respect of others and respect for property are essential in our community.

HONESTY

Honesty, truth, justice and equality are fundamental.

KNOWLEDGE

We value the desire to learn, the realization of talents and the achievement of personal potential. We encourage objective, creative and critical thinking.

The community of John Paul II Collegiate is committed to the pursuit of excellence in the development of our intellectual, social, physical, and spiritual lives.

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SCHOOL SERVICES

Administrative Services - the main office is located on the main floor of the school and is open from 7:00 A.M. To 5:00 P.M. All visitors and guests are requested to report directly to the school office for information and assistance.

Counselling Services - the Guidance Office and Program Coordinator provide a wide range of support services to students, teachers and parents. The Counsellors can assist students in the following areas: personal and social concerns, knowledge and understanding of life roles (family, education, work, leisure), identifying and using community resources; planning of high school programs; planning post secondary programs, scholarship opportunities; career counselling, orientating new students to the school and assisting with students who transfer to other schools. Individual counselling is confidential; however, when necessary, the counsellor may wish to consult with teachers, parents, administrators, social services personnel or professional psychological services. Every attempt is made to protect the privacy of the individual student. A Full-time Positive Lifestyles Counsellor is available, an RCMP Liaison Officer is available 1/3 time, and Aboriginal Counsellors are available to the school to assist Aboriginal students with issues relevant to them.

School Chaplain - John Paul II is a special faith community that requires the services of a Chaplain who works with students to plan and carry out various liturgical events. The Chaplain provides some personal counselling, especially in times of grief. The chaplain works with home rooms and Ethics classes to coordinate morning prayer, noon grace, and weekly masses. The Chaplain also offers insight into Sunday Gospels through Friday Reflections. The Chaplain also provides resources for Ethics teachers and assists with in-services and retreats for both students and teachers. The success of the Chaplaincy program is directly related to the effort and input of our S.R.C. , student body, and staff.

Resource Centre Services - the Resource Centre contains a 30 station computer lab, and serves as an important supplement to the regular instructional program of the school by assisting students with research work, familiarizing students with the organization and use of a Resource Centre, and providing audio-visual resources and encouraging reading. The Resource Centre is open to all students and staff. Students are responsible for all materials borrowed from the Resource Centre and will be expected to make appropriate payment for lost or damaged materials. Resource Centre hours are 8:30 A.M. - 4:00 P.M.

Food Services - the servery is open daily to provide a nutritious noon lunch for the students of John Paul II Collegiate at a reasonable price.

ATTENDANCE POLICY -GRADE EIGHT AND NINE

1.1 The staff of John Paul II Collegiate expects all Middle Level students to attend regularly. Regular attendance is necessary for students' successful personal development and academic achievement. Student absences can also affect other individuals within the school community. It is the responsibility of the student to attend all classes regularly or accept the consequences of Irregular attendance. See timetable load for details of schedule.

1.2 It is the responsibility of the parent/guardian to send explanatory notes or to phone explanations to the school each day their son/daughter will be or was absent. It is the responsibility of the student to ensure the notes/explanations are provided within one week of the absence(s).

1.3 It is the responsibility of students who are absent from class to make arrangements to catch up on missed work.

1.4 Every student must enrol in Christian Ethics and attend the class regularly. If a student does not fulfil this requirement, she/he will be asked to withdraw from John Paul II Collegiate.

1.5 Administration of the Attendance Policy:

1.5.1 Three (3) unexplained absences in any one class: the administration will notify parents/guardians and speak to the student.

1.5.2 Five (5) unexplained absences in any one class: before the student is admitted to class, he/she and his/her parents/guardians will meet with the administration and if necessary, with guidance personnel and the student's teacher(s). Possible consequences:

- a) refer student to guidance.
- b) inform the attendance officer per The School Act
- c) request doctor's certificate if the absences are for medical reasons.
- d) suspend the student one day per The School Act.

1.5.3 Seven (7) unexplained absences in any one class: the student and his / her parents/guardians will meet with the administration and, if necessary, with guidance personnel and the student's teacher(s). Possible consequences:

- a) suspend student for 3 days as per The School Act.

1.5.4 Nine (9) unexplained absences in any one class: the administration will notify student and parents / guardians.

Possible consequences:

- a) suspend the student
- b) withdraw the student from school if sixteen years or older.
- c) initiate the expulsion of the student as per The School Act.

LATES

- 1.6 Lates:
- 1.6.1 Students are expected to be on time for class
- 1.6.2 If a student is late for reasons other than authorized school activities he/she must record the reason for being late on the form provided. Regardless of the reason, the student will be permitted into class.
- 1.6.3 Students who are late for class without valid explanation will be required to serve a detention at noon hour on the following day. An unexplained absence from this detention will be treated the same as a skipped class.
- 1.6.4 Students who exceed 10 lates in any semester may be suspended for one day.
- 1.6.5 Students who exceed 15 lates in any semester may be suspended for three days.
- 1.7 **Special Clause for Overage Middle Level Students:**
Students in grade eight and nine are required to carry a full timetable of classes each semester. Students who are already sixteen years of age, or who will turn sixteen during a given semester, will be withdrawn from John Paul II for the remainder of the academic year when they:
 - 1) exceed 10 unexplained absences in any one class,
or
 - 2) exceed 30 unexplained absences in total, **or**
 - 3) exceed 15 lates in total.

ATTENDANCE POLICY - GRADE 10, 11, 12

- 1.1 The staff of John Paul II Collegiate expects all Division IV students to attend regularly. Regular attendance is necessary for students' successful personal development and academic achievement. Student absences can also affect other individuals within the school community. It is the responsibility of the student to attend all classes regularly or accept the consequences of Irregular attendance.
- 1.2 It is the responsibility of the parent/guardian to send explanatory notes or to phone explanations to the school each day their son/daughter will be or was absent. It is the responsibility of the student to ensure the notes/explanations are provided.
- 1.3 It is the responsibility of students who are absent from class to make arrangements to catch up on missed work.
- 1.4 Every student must enrol in Christian Ethics and attend the class regularly. If a student does not fulfil this requirement, he/she will be asked to withdraw from John Paul II Collegiate.
- 1.5 Any student who accumulates nine (9) absences in any one credit class may be deleted from that class. Absences for authorized school activities will not be recorded as absences.

1.6 Any student who, because of class deletions, does not fulfil the school policy regarding the required number of credits for that grade level may be withdrawn from school.

1.7 Parents/guardians may appeal any decision to delete a student from a class or to withdraw a student from school by requesting a conference with the administration and teachers and/or guidance personnel. At this meeting a decision will be made regarding whether or not to allow the student to continue. If the student is allowed to continue conditions will be established. The appeal must be requested within two school days from the time contact has been made with parents/guardians or their representative.

1.8 Administration of the Attendance Policy:

1.8.1 Three (3) unexplained absences in any one class: the administration will talk to the student, and may notify parents/guardians/counsellors.

1.8.2 Five (5) unexplained absences in any one class: the administration will notify parents/guardians and discuss situation with the student and keep teachers informed. The student may be referred to guidance and/or the attendance officer, and may be suspended for one day.

1.8.3 Seven (7) absences in any one class: the administration will notify the student and the parents/ guardians/counsellors. The student may be suspended for three days.

1.8.4 Nine (9) absences in any one class: the administration will inform the student and the parents/ guardians/counsellor that the student may be suspended for five days or deleted from that class.

1.8.5 In the event of extenuating circumstances, and after careful examination of same, withdrawal will be at the discretion of administration in consultation with guidance and teachers Involved.

1.9 Lates:

1.9.1 Students are expected to be on time for class.

1.9.2 If a student is late for reasons other than authorized school activities he/she must record the reason for being late on the form provided. The student will be permitted into class regardless of the reason, but may be required to serve a noon hour detention on the following day. Unexcused absence from this detention will be treated as a skipped class.

1.9.3 Students who exceed 10 lates in any semester may be suspended from school for one day.

1.9.4 Students who exceed 15 lates in any semester may be suspended from school for three days.

Attendance Procedures
LEAVING DURING THE DAY

Parents and students are encouraged to arrange medical, dental and other appointments outside school hours. Students who must leave school during class time require prior parent/guardian permission - a phone call or note to the office. Any student who does not have prior parent/guardian approval, shall get permission to leave school from the administration or guidance.

ILLNESS DURING THE SCHOOL DAY

Any student who becomes ill during the school day should report to the main office for assistance.

MAKE-UP TIME

From time to time it may be necessary to keep students in at noon hour as a result of unexcused class absence, punctuality problems or inappropriate behaviour. When this occurs students will be sent to a designated room.

STUDY HALL

Grade 8 and 9 students who fall behind in their studies may be required to spend time in supervised noon hour study hall until they are caught up and /or until they are working to potential.

ADULT STUDENTS

Students wishing to return to school to retake courses or enrol in courses they missed will be subject to the following conditions:
Students will come for classes they enrol in, and then leave. No loitering will be allowed. If mid-term mark(s) - in case of repeating a class - is not higher than previous final mark, the student may be asked to withdraw by school administration. The Attendance Policy will be adhered to very strictly.

MASSES, ASSEMBLIES AND PEP RALLIES

The school periodically conducts masses, assemblies and pep rallies for various purposes. They are planned to be educational, to promote activities or to recognize student achievement. Masses, assemblies and pep rallies held during school time are to be attended by all students including those with spares. On these occasions, students are expected to practice appropriate behaviour. Be courteous to the performers, presenters and your neighbours by remaining quiet and applaud in keeping with the occasion. Students not practising appropriate behaviour will be asked to meet with a staff member or administration to correct inappropriate behaviour. Students who are absent from masses will be marked absent and be subject to the conditions of the attendance policy. When it is clear that poor attendance or behaviour are deliberate and intentional, the consequences will be severe (suspension).

RECOMMEND POLICIES - GRADES 8, 9, 10

Grade eight, nine and ten students at John Paul II Collegiate are eligible to receive recommends at the end of each semester. (Recommends apply to final exams only.) These recommends are based on attendance and behaviour as well as academic performance. Our Recommend Policy is based on the philosophy that if students attend classes regularly, complete their assigned work, and behave, they have the best chance for success. We do not want to deny the opportunity for earning recommends to those students who are not as strong academically. Please read the following policy carefully:

To be eligible for a recommend in a given subject in grade eight or nine a student must:

- a) have at least 50% average in the subject and perfect attendance - no lates or absences in any subject. Absences due to authorized school activities will not be counted as absences when determining recommends. **OR**
- b) have at least a 55% average in the subject and no more than a total of three unexcused absences and/or five lates in all subjects combined.

To be eligible for a recommend in a given subject in grade ten, a student must:

- a) have at least 55% average in the subject and perfect attendance - no lates or absences in any subject. Absences due to authorized school activities will not be counted as absences when determining recommends. **OR**
- b) have at least 60% average in the subject and no more than a total of three unexcused absences and/or five lates in all subjects combined. **AND**

1. Students who have been asked to leave class, or who have been suspended from school because of misbehaviour will not be eligible for recommends.
2. Students who have been reported for misbehaviour while a substitute teacher is in the classroom will not be eligible for recommends.
3. Students who have exceeded ten explained absences in any class may not be eligible for recommends.
4. Students whose parents/guardians do not contact the school to explain absences prior to being contacted by the school will not be eligible for recommends. (The first contact is made by the school after three unexcused absences in any subject.) Any absences not explained within one week following report card time will remain unexplained for the rest of the semester.
5. Students who qualify for recommends will have the option of writing the final exams to improve their final mark. However, those who choose this option will not receive a lower mark, providing they pass the final exam.

GRADE 12 GRADUATION REQUIREMENTS

Graduating from John Paul II Collegiate is seen by the staff and students of this school as recognition of the achievement of the grade twelve students. This activity is a privilege that should be awarded to those grade twelve students who meet the following criteria as set out by the staff of John Paul II Collegiate.

1.1 Passing marks in all subjects necessary for a grade twelve standing from the Department of Education/John Paul II Collegiate at the end of Semester One and at the mid-term of Semester Two.

1.2 The following Criteria is used to determine averages for Graduation Awards and Honour Roll:

English 30A, English 30B, Christian Ethics 30, Best 30 Level Canadian Studies 30 Best 30 Level Math, Best 30 Level Science, Best 30 Level Elective. If no 30 Level Math or Science is taken, average will be determined with those subjects omitted.

Further, any students who have not met the requirements as set out below will not be eligible to graduate in that school year.

2.1 Any failure of any subject in Semester One that is a compulsory requirement either by the Department of Education or John Paul II Collegiate, and not able to be rescheduled in Semester Two will render the student ineligible to graduate in that year.

2.2 Withdrawal from a class due to attendance or excessive lates may render that student ineligible to graduate in that year. The final decision will be made by administration, guidance, and teachers involved.

2.3 Any student who has been suspended from school for a serious misconduct will be ineligible to graduate in that year.

John Paul II Collegiate reserves the right to allow a student to graduate with an honorary graduation certificate due to exceptional circumstances provided the student meets the requirements of the intention of this policy.

STUDENT EXPECTATIONS

All segments of society have rules which govern how we will interact with each other. In school, rules (regulations) are set to allow all students to share equally in the benefits of our school society. Any student who chooses to ignore or break school regulations is acting against the best interests of other students. As such, an offending student may lose the privileges associated with the general good conduct. Offending students will experience consequences in keeping with the seriousness of the offence. Rules are not made to be broken. We expect each person to cooperate to make John Paul II Collegiate a good environment in which to grow, to enjoy, and to learn.

Student Responsibilities

1. To follow the example of Jesus in showing respect for yourself, others, authority, and property.
2. To be punctual and attend regularly.
3. To be prepared for classes and do assignments.
4. To practise common sense and reason in all aspects of school life.

Fulfilling the above responsibilities will entitle the student to the following **RIGHTS**.

1. To learning
2. To a safe environment physically, psychologically, and spiritually.
3. To be who he/she is and to grow as an individual.
4. To kind, reasonable, and fair treatment.

NOT fulfilling the above responsibilities will result in the following

CONSEQUENCES:

1. Be denied access to class.
2. Parental contact.
3. Loss of recommends - Middle Years/Grade Ten.
4. Suspension
5. Referral to outside agency.
6. Failure.
7. Expulsion.

SUBSTANCE ABUSE

Smoking Regulations - this policy refers to smoking and any other tobacco products, and reference to "smoking" Includes all tobacco products. John Paul II Collegiate strongly discourages anyone from smoking, but in particular we disagree with students smoking when they are not of legal age to purchase cigarettes. Therefore, to promote healthy living, John Paul II Collegiate will be a smoke-free school. Notices are posted at all entrances and in prominent locations within the school indicating that smoking is prohibited at all times in the Collegiate as well as on all school property.

Penalties:

FIRST OFFENCE: Immediate suspension from classes and school activities. Reinstatement only after contact with parents and students to review policy and identify consequences of further transgressions.

SECOND OFFENCE: Immediate suspension plus suspension from all school activities for balance of school year. Reinstatement only after meeting with parents and student.

THIRD OFFENCE: Indefinite suspension, with recommendation to Board of Education for expulsion to end of school year.

B. For individuals or groups who break smoking regulations:

The Board of Education reserves the right to withdraw all privileges of the use of school and property of any individual or groups who do not abide by the Collegiate's non-smoking regulation.

Alcohol and Other Drugs

The staff of John Paul II Collegiate recognizes that drug and alcohol abuse is a serious problem in today's society, and that substance abuse not only has a negative impact on performance at school, but also can have horrendous lifelong effects. The staff, therefore, wishes to address this issue in a proactive way. As a Catholic school, it is our responsibility to be strong in our stand against substance abuse. We will continue to address drug abuse from an educational perspective. However, if we are given reason to believe that any of our students may be involved with drugs or alcohol, we will deal with it on a personal, individual basis. If necessary, school administration will request a meeting with the parents and inform them of the concerns. Should discussions deem further steps, actions will be determined on an individual basis.

Possession and/or evidence of drugs or alcohol on school property or during any school sponsored activity is strictly forbidden. If a student is suspected of being in possession or under the influence of drugs or alcohol, he/she will be brought to the office. Parents will be contacted and asked to come to the school. The parents will be asked to assess the situation and explain the behaviour of their son/daughter. If it is determined that the student was or is in possession or under the influence of drugs or alcohol, any or all of the following consequences could result:

1. Expulsion from school.
2. Minimum three day suspension from school.
3. Referral to addiction counselling with reinstatement or continued enrolment at school conditional on successful completion of counselling program.

Locker Regulations

Student lockers are the property of the school and they may be searched at the discretion of the administration and staff; for example, if there is suspicion of alcohol or drugs, lockers will be searched. Students may use only lockers assigned to them. ABSOLUTELY NO change of locks or lockers is allowed without permission. Lockers are to serve as storage for books, boots, and coats. (No heavy coats or winter boots are permitted in the classroom). Locks may be purchased at the school, or students may supply their own providing that the locks are combination locks, and the school be given the serial number and combination. Students must keep lockers neat and clean - inside and out. Do not write or use any marking device on lockers.

Student Commons/Lunch Rooms

In order for students to visit and eat lunch in a clean, pleasant, environment, certain guidelines must be adhered to:

· general good manners must be used - no sitting on the tables, no shouting, no running or rowdy behaviour and no loud music.

- food and drinks are to be consumed while seated at the tables provided. The area is to be left neat and tidy at all times. All garbage is to be placed in the receptacles provided. Students will be asked to assist with cleanup of the area. Failure to comply will result in the student(s) being disallowed use of the Commons/Lunch Room.
- students from other schools are not allowed at any time.
- the Student Commons/Lunch Room is the designated eating area. Any student eating or drinking in non-designated areas may be asked to move. It will be the supervising teacher's responsibility to enforce this.

Dress Code

Students are expected to be well-groomed, clean, and dressed to show good taste and judgement.

- * Walking shorts and skirts of reasonable length are permitted. The hems of all shorts and skirts must not be above the fingertips when arms hang naturally at a person's side.
- * All sleeveless garments must have a shoulder strap no less than 5 centimeters wide. No spaghetti straps. No racer-back shirts
- * No undergarments should ever be exposed.
- * No bare midriffs
- * No "muscle shirts"
- * Clothing with vulgar or inappropriate sayings or graphics will not be permitted.
- * Students must not wear caps, hats, or any other headgear inside the school. Bandanas are not permitted. Wearing or displaying clothing, colours, or symbols that indicate gang activity or affiliation is prohibited.
- * Bare feet are not permitted.
- * Students who do not adhere to the dress code will not be allowed into class until they have changed into appropriate clothing. Students not adhering to the dress code will be referred to guidance / administration. Recurring violations of the dress code will result in disciplinary action.

Theft/Vandalism

Theft or vandalism will be dealt with in a manner befitting the crime. Consequences may include suspension and/or criminal charges. Students are encouraged to report crimes to school administration, or the Student Crime Stopper number (1-800-715-5554).

Behaviour in Neighbourhood

John Paul II Collegiate enjoys a positive relationship with its neighbours. We have this relationship because our students are expected to respect our neighbours and their property by being courteous and polite, and by not cutting across their lawns, blocking their driveways, or throwing garbage into their yards. Students are responsible to the school for behaviour to and from school and during breaks. Any serious misbehaviour in the neighbourhood surrounding John Paul II Collegiate, such as the corner stores, church yards, and

private yards, will result in the immediate suspension of the student(s) involved.

Extracurricular Activities

Students who are members of school sports teams, clubs, or groups, or who are engaged in other school activities, must adhere to all school policies during travel to and from and during their stay at that event.

Fighting

Students are responsible to the school for their behaviour from the time they leave for school in the morning until they arrive home in the afternoon. This includes spares and noon hours. Any intimidation (verbal or physical), bullying or fighting on school property will result in the immediate suspension of the students involved.

Obscenity

Obscenities and profanity (written or verbal) will NOT be tolerated. Board policy dictates an immediate one day suspension for any such infraction with more severe penalties as the situation warrants.

Student Suspension

Any student who has been suspended from school may not return until a meeting between parents/guardians/administration to discuss conditions of return and continued enrolment has occurred.

STUDENT INFORMATION

A. GENERAL

Each school has many understandings or ways of doing things that are daily routine. Each student is expected to know and follow these policies and procedures. Information items included here are to help you get the most out of your school experience.

- **School Fees** - students are assessed a fee of \$30.00 a year. Additional fees depend upon student's choice of subjects. Fees are to be paid in full on day of registration.
- **Textbooks** all students must obtain textbooks for each class. These texts are issued twice year (September and February) by classroom teachers. All students will be held accountable for the condition of their textbooks. The refundable textbook usage fee of \$25.00 is assessed to ensure books are returned in good condition. Lost or damaged books (including graffiti) will result in loss of this caution fee plus any additional costs incurred to cover the replacement of such books.

Class Changes

All students are expected to move in an orderly manner from room to room. There is to be NO running, rough-housing, etc. in corridors. With the short time allowed for class exchanges, students do not have time to loiter. Returning to lockers between classes is not an acceptable excuse for being late.

School Cleanliness

Much of the credit for the beautiful condition of the school and grounds goes to the students. Students are expected to do their part in keeping the school clean and free of damage. Students are expected to take pride and ownership in their school. Garbage cans are appropriately placed in hallways. Let's use them. Food and beverages may be consumed only in student commons. Sunflower seeds and slurpies are not allowed in the school.

School Use

No student or group of students are allowed in the building after hours unless they are directly responsible to a teacher who is also in the building.

Student Parking

Students are to park in designated parking lots only. Vehicles are to be used only as transportation to and from school. Visiting, eating lunches, smoking, and loud music are not permitted in parked vehicles. Vehicles not parked in designated student lots will be ticketed or towed.

Student Visitors

Students from other schools are not allowed in John Paul II Collegiate unless they have requested and have been granted permission from the main office. John Paul II students who are responsible for the presence of any of these students in the school without permission will also be responsible for the consequences. Students registered at John Paul II Collegiate must not visit other schools unless they are there on official business.

Student Property

The school is not responsible for personal property. CD and MP3 players, IPODS, Cell phones, etc are NOT to be used in classrooms, and we recommend they not be brought to school.

Student Announcements/Posters

All announcements and/or posters must be approved at the main office prior posting.

Lunch Break Regulations

John Paul II has an "open campus" policy. Students are not required to remain at school during the lunch break. Students are invited to bring their lunches or purchase a meal from the cafeteria and remain here over the lunch break if they wish. Students should not eat lunches in non-designated areas such as steps, hallways or entrances. Lunches are to be eaten in student commons or in rooms provided if need warrants it. However, they are free to go downtown if they wish. Students who chose to go downtown over the lunch break must remember that they are still responsible to the school for their behaviour. We do not deal lightly with students who get into trouble in the community over the lunch break. Students should not be on the second, third and fourth floors during the lunch break unless they have specific permission.

Telephone Use

There is a phone for student use in the hall beside the main office. Incoming calls for students are allowed at the office during class time only in emergencies. In other instances, phone numbers may be taken and students will be notified at the main office to return the call. Cell phones are not to be used in the classrooms. Misuse of cell phones will result in confiscation and students not being allowed to bring their phones to school.

Fire Drills and Emergency Evacuation

The school has an Emergency Preparedness Plan in place. Instruction for evacuation of classrooms is posted on the wall in each classroom to designate the route to follow. Students will have these reviewed by classroom teachers. When an alarm occurs, students must: move quickly and quietly along the designated route, cooperate by holding crash doors to facilitate ease and speed of evacuation, move well away from the exit doors and the building, and not return to the building until the all-clear has been sounded. In severe weather or in case of a man-made or natural disaster, students will be evacuated to Ecole Monseigneur Blaise Morand. Staff will coordinate and supervise such an evacuation.

Accidents

All accidents must be reported immediately to the main office. Office personnel will act to ensure student comfort and safety by contacting the appropriate resource. Parents and/or guardians will be notified as soon as possible.

B. ACADEMIC INFORMATION

GRADE 8 PROGRAM - English

Compulsory: Language Arts, Mathematics, Science, Social Studies, Phys. Ed., Christian Ethics, Health / Guidance, Arts Ed

Electives: French, Home Economics, Industrial Arts, Art, Drama, Band

GRADE 8 PROGRAM - French Immersion

Compulsory in French: Language Arts, Mathematics, Social Studies, Christian Ethics, Health

Compulsory in English: Language Arts, Phys. Ed., Science, Arts Ed.

GRADE 9 PROGRAM - English

Compulsory: Language Arts, Mathematics, Science, Social Studies, Phys. Ed., Christian Ethics, Health / Guidance, Keyboarding

Electives: French, Native Studies, Home Economics, Industrial Arts, Art, Drama, Band

GRADE 9 PROGRAM - French Immersion

Compulsory in French: Language Arts (2), Science, Social Studies, Christian Ethics, Arts Education, Information Processing

Compulsory in English: Language Arts (2), Phys. Ed., Mathematics (2)

GRADE 10 COURSE OFFERINGS - English

Accounting, Art, Christian Ethics, Language Arts A10, Language Arts B10, Modified English A10, B10, Core French, Drama, History, Information Processing, Math 10, Math 20, Modified Math 11, Non-semestered Math, Music, Native Studies, PAA 10a I.A. PAA 10b Home Ec., Science, Social Studies, Wellness, Career & Work Exploration

GRADE 10 COURSE OFFERINGS - French

Education chretienne, Francais Immersion, Histoire, Technologies de l'information 10, Technologies de l'information 20 or psychologie 20.

GRADE 11 COURSE OFFERINGS - English

Accounting, Art, Biology, Chemistry, Christian Ethics, Computer Science, English Language Arts A20, Core French, History, Information Processing, Journalism, Law, Math 20, Math 30A, Math 30B, Media Studies, Modified English 21, Modified Math 21, Music, Native Studies, PAA 20a I.A., Physical Education, Physics, Psychology, Social Studies, Career & Work Exploration.

GRADE 11 COURSE OFFERINGS - French

Education chretienne, Francais Immersion, Francais Integre, Mathematiques 20, Mathematiques 30A, Le Droit 30

GRADE 12 COURSE OFFERINGS - English

Accounting, Art, Biology, Calculus, Chemistry, Christian Ethics, Computer Science, Language Arts A30, Language Arts B30, Language Arts A31, Language Arts B31
French, History, History 31, Industrial Arts, Information Processing, Job Safety 30, Law, Mathematics 30A, Mathematics 30B, Mathematics 30C, Music, Native Studies, Native Studies 31, PAA 30a I.A, PAA 30b H.Ec., Physical Education, Physics, Psychology, Social Studies, Career & Work Exploration

GRADE 12 COURSE OFFERINGS - French

Francais Immersion 30, Mathematiques 30A, Histoire 30, Education chretienne 30

OTHER PROGRAMS

Other programs for students with special academic or behavioural needs are available, such as **Functionally Integrated, Alternate Education, Connections** and **Learning Assistance**. In addition, a wide range of “**pull-out**” programs are available through the Community School Program Co-ordinator.

Driver Education - is a non-credit option offered to Division IV students who are fifteen years of age at the time of enrolment. The program has a 30 hour classroom component and a 6 hour in-car component. Classes are offered during the lunch hour.

Announcements are made prior to the beginning of each session.

ADVANCED PLACEMENT (AP) PROGRAM

In September, 2006, John Paul II Collegiate began its implementation of the AP Program by offering Pre-AP courses in **Mathematics at the Grade 9** level. Pre-AP Math 9 was offered during Semester One and Pre-AP Math 10 was offered during Semester Two.

The **objectives** of the AP Program include providing a proven, viable, challenging program alternative to highly motivated, academically talented, high achieving students. Students must enjoy challenges, have well-developed work ethics, be motivated and self-disciplined, and find learning exciting and stimulating. An obvious, but not singular, benefit of the program is that students may obtain university credit while still in high school.

To be considered for the AP or Pre-AP program, a student must have written teacher permission and parent approval. Generally, a mark of 85 in a prerequisite course is suggested for students who wish to take an AP or Pre-AP course. More information can be picked up from the Principal's office.

Subsequent courses in Math and Language Arts will be implemented in following years according to the following plan:

Pre-AP Math 20 and Pre-AP Math 30A - September 2007

Pre-AP Math 30B and Pre-AP Math 30C - September 2008

AP Calculus 30 - September 2009

Pre-AP Language Arts 9A and 9B - September, 2007

Pre-AP Language Arts A10 and B10 - September, 2008

Pre-AP Language Arts 20 and Creative Writing 20 - Sept, 2009

AP Language Arts A30 and B30 - September, 2010

* AP French and Computer Science will be considered as tutorial classes in the future.

Timetable Load

Students of grade ten must complete ten classes per academic year; grade eleven - nine classes and grade twelve - eight classes. However, in some instances exceptions may be made. Students of grade eight and nine will be fully scheduled except in special circumstances.

Timetable Changes (Grade 10 - 12)

The course selection made by students determine the school staffing and timetable for the academic year. Timetable changes will be permitted only if space is available in the requested course. No timetable changes are permitted in grade eight or nine. In Division Four, changes are to be made within the first week of the semester. Students are to make an appointment with the secretary at the main office for this change.

Withdrawal from a Class (Grade 10 - 12)

Confer with a guidance counsellor. If withdrawal is deemed appropriate, a "Subject Deletion" form will be given. This form is to be signed by

student, parent and teacher of the class in question. Student is to return text book to teacher. Upon return of this signed form to the administration, student is withdrawn from the class.

Examinations

Examinations are scheduled throughout the school semester. Students must be present for all scheduled examinations and quizzes. Students not showing for scheduled examinations or quizzes may not be given a make-up examination. Teachers may make arrangements to accommodate the exceptional situation. Students who miss an exam for reasons that are unacceptable will be given a zero. Formal examinations will be scheduled at the end of each semester.

Promotions - promotions are based upon continuing evaluations and student work in each class. Teachers will provide an outline of the expectations for each class. Promotions to the next level will be based upon classwork, homework, labs, quizzes, attendance and examinations.

Report Cards/Parent Teacher Interviews - report cards will be issued four times during the academic year: October, January, March, June. Parent/Teacher interviews will be scheduled in fall and spring. Parents are expected to pick up their child's report and attend these interviews. In January and June students are expected to take the report card home to give information to parent and/or guardian.

HomeLogic – is a program which allows student and parent access to attendance, marks and fee data. Please contact one of the administrators for more information.

SCHOOL DANCES

School dances are an important part of the extracurricular life of John Paul II Collegiate. They are intended to provide fun for JP II students, and not for students from other schools. School dances are a privilege that students earn. Future dances depend upon the atmosphere and success of previous dances. Music and videos will be appropriate for a Catholic School.

Dance Rules

1. Dance hours are set prior to each dance. Students attending the dance are not permitted to leave the dance and then re-enter school.
2. All footwear must be "gym floor friendly". Shoes must be non-marking and have smooth soles.
3. Students who have good reasons for arriving late to a dance must put their name on a "late list". Location of this list will be announced prior to each dance.
4. Dances are open to JP II students only.
5. A coat check is located by the front entrance, and all jackets, bags, and purses must be checked. All students must report directly to the coat check immediately after paying admission.
6. Dress codes for each dance are set prior to the dance.

7. Dances are supervised by student marshals, teachers, and parents, and students must respect the instructions of these people.
8. Food and drink not allowed in the gym.
9. Any student causing a disturbance, or suspected of being under the influence of alcohol or drugs will be asked to leave the dance and will not be allowed to attend future dances that year. The minimum suspension for such students will be the next three dances. Maximum suspension will be five dances. Students will also face a minimum three day suspension from school.
10. The school reserves the right to exclude a student from all future dances because of violent or dangerous behaviour at one dance, or because of problems created by that student.

Student Representative Council

The S.R.C. is an elected council of students who act on behalf of John Paul II Collegiate students to:

- plan student activities, i.e. dances, fundraisers, noon activities, etc.
- allocate money raised to clubs and sports teams.
- promote a positive image of John Paul II with students and the community.
- represent John Paul II at special functions within the school and the community.
- promote respect for authority as well as train students to accept responsibilities.

- Students are invited to get involved with S.R.C. by:

running for executive positions:

- Senior Rings (2 Grade 12 students)
- Junior Rings (2 Grade 9 students)
- Secretary (Grade 10, 11, or 12)
- Treasurer (Grade 10, 11, or 12)
- Activity Coordinators (Grade 10 and 11)
- Grade Representatives Grade 8 - 12 by application)

attending S.R.C. meetings.

attending events sponsored by S.R.C.

becoming involved - you do count!

YOUR 2000-2009 SRC IS:

Senior Rings – **Larissa Jordan, Kate-Lynn Merkowsky**

Junior Rings – **MaKenna Cameron**

Secretary - **TBA**

Treasurer - **Jenny Liebaert**

Visions Reps – **Larissa Jordan, Kate-Lynn Merkowsky**

Activity Co-ordinator – **Jesse Selinger**

S.R.C. Advisors - **Mrs. J. Benoit, Mr. J. Fauchon, Mrs. T. Harty, Mr.**

A. Miller, Mrs. R. Stynsky, Mrs. C. Thompson, Mrs. K. Wouters

JOHN PAUL II POINTS SYSTEM

A. SRC MEMBER POINTS

Senior Ring	30 points
Junior Ring	30 points
Treasurer	30 points
Secretary	30 points
Activity Coordinators	25 points
Visions Rep	25 points
Student Reps	20 points

Students must fulfill duties as defined in the John Paul II SRC Constitution . Points will be determined by the SRC advisors with the maximum points as listed above.

B. ACADEMIC AVERAGES

1. 95 - 100	6 points
2. 90 - 94	5 points
3. 85 - 89	4 points
4. 80 - 84	3 points
5. 75 - 79	2 points
6. 70 - 74	1 point
7. Highest Average per grade	1 point

Averages determined by 1st semester final marks and 2nd semester midterm marks

C. ACADEMIC COMPETITIONS

1. Participation in academic competition	1 point
2. Academic Award for competition	1 point

ie. Math contest, Essay contest, Poster contest, etc.

D. CLUBS

1. President	5 points
2. Executive Member	3 points
3. Membership	2 points
4. Service to the Club ½ point per hour - maximum 25 points	

Membership defined as

- 75% attendance at meetings
- 5 hours of service to club, involvement in two club

activities, or participation on 2 committees Points will be determined by the club advisor.

E. INTRAMURALS

1. Game	½ point per game played
2. Championship Team	1 point

Membership defined as participation at 80 % of games

F. EXTRACURRICULAR SPORTS

1. Senior Volleyball	25 points
2. Junior Volleyball	20 points
3. Senior Basketball	25 points
4. Junior Basketball	20 points
5. Soccer	20 points

- 6. Cross Country 10 points
- 7. Golf 5 points
- 8. Curling 10 points
- 9. Senior Badminton 10 points
- 10. Junior Badminton 10 points
- 11. Track and Field 10 points

Coaches determine points assigned with a maximum as listed above

G. DISTRICT AND PROVINCIAL COMPETITIONS

- 1. First Place 3 points
- 2. Second Place 2 points
- 3. Third Place 1 point
- 4. Team Recognition (Sportsmanship) 3 points
- 5. Individual (MVP sportsmanship, etc) 1 point

H. COMMITTEE WORK

- 1. General Service to School ½ point per hour of service
(maximum of 25 points)

Defined as time keeper, official, team manager, food server, usher etc.

I. MUSICAL, DRAMA, SPECIAL PRESENTATIONS

- 1. Practice Time ½ point per hour (maximum of 25 points)
- 2. Performance 2 points per performance

Directors determine points assigned to performers

J. COMMUNITY SERVICE

- 1. Extra hours ½ point per hour (maximum of 5 points)

K. SANCTIONED SCHOOL ACTIVITY

- 1. Individual Participation 1 point
- 2. 100 % home room participation 1 point

Sanctioned activities include Theme Days, Food Donation, etc.

L. SCHOOL LITURGICAL ACTIVITIES

- 1. Leadership Role
(readings, music, offertory, etc.) 1 point

M. CONFERENCES

- 1. Participant 1 point per day of attendance
- 2. Presenter 1 point

POINTS SYSTEM AWARD LEVELS

LEVEL 1	10	POINTS PEN
LEVEL 2	20	POINTS PIN
LEVEL 3	40	POINTS KEY CHAIN
LEVEL 4	60	POINTS MUG
LEVEL 5	80	POINTS INSULATED MUG
LEVEL 6	100	POINTS TIGER
LEVEL 7	175	POINTS PORTFOLIO
LEVEL 8	250	POINTS BRONZE MEDAL
LEVEL 9	325	POINTS SILVER MEDAL
LEVEL 10	400	POINTS GOLD MEDAL

**COMMUNITY SERVICE POLICY - Amended March, 2007
for students of Christian Ethics**

Community Service can be done only at / for approved agencies including registered charities, community organizations, churches and schools.

Service work done during the summer for recognized institutions is acceptable for the upcoming year's commitment. It is conditional on acceptance by the school chaplain for the upcoming year. "Summer" begins on June 1 for community service purposes.

Students are not to do service work for any private business.

Students who are members of a club or sports team are not to include work done for that club or team when such work is a compulsory or expected part of membership e.g. bingo, canteen duty, canvassing.

Students are not to canvas and / or sell tickets door-to-door for local non-profit organizations or charities. **Exception:** A special arrangement may be made with Catholic Family Services to continue the practice of helping with the sale of Cash Calendars.

Students are not to do any community service which involves the collecting / handling / transacting of money unless it is under the direct supervision of the person for whom the community service is being done. **Exception:** A special arrangement may be made with Catholic Family Services to continue the practice of helping with the sale of Cash Calendars.

Service work done for school-related / school-based activities may comprise 100% of community service commitment.

Community service work must be done only outside of regularly scheduled class time.

Students may do service under the supervision of family members with whom they reside only if the work is directly related to a service club, community or parish organization.

Because students are expected to reach out to the larger community in their service, service for family and extended family will not be eligible for community service.

Students are not to receive payment for community service work.

If students or parents have any questions or concerns regarding community service, they should contact the school chaplain.

Requirements :

Grade 8, 9, 10 - 20 hours; Grade 11 and 12 - 10 hours

Deadlines:

Students must hand in Community Service forms to their Christian Ethics teacher on or before the **first Friday in January** for Semester One and on or before the **first Friday of May** for Semester Two.

The Guiding Principles and Rationale Pertaining to the John Paul II Collegiate Anti-Bullying Strategy and Subsequent School Policy

Care, Respect, and Safety

The “Three R’s” of John Paul II Collegiate are *reason, respect, and responsibility*. The vision of John Paul II Collegiate states that “*with Christ as our model we are a community with a distinct purpose. Our vision is to integrate Catholic values in the intellectual, physical, social, and spiritual development of our Christian community.*” These gospel values are faith, love, hope, family, respect, honesty, and knowledge. In keeping with these basic fundamentals, and because caring, respectful and safe school environments are essential for children and young people to learn and to achieve healthy personal and social development, all students of John Paul II Collegiate have a right to an education free from all forms of bullying.

Youth Voice

The involvement of children and youth in preventing and reducing bullying is critical. Educators and community leaders must listen to and consult with youth on matters related to bullying. Children and youth must be engaged in the development of policies and practices related to the reduction and prevention of bullying. For the past several years, John Paul II students have been represented on the school Vision Committee, whose role is to advise and make recommendations which will enhance, promote, and protect the positive Christian climate of the school. John Paul II Collegiate students were also engaged in a survey conducted by the Community School Program Coordinator. Students were invited to share their thoughts and make recommendations on issues pertaining to bullying. Through these two forums, our students told us that, although bullying is not a huge issue, it is occurring, and is on the rise. As a result of the student comments and suggestions, many of our bullying programs, student and parent forums, parent information nights, and student support groups were formed. Students also suggested that the installation of video surveillance cameras would contribute to less bullying and a greater feeling of security among students. Thirty-two surveillance cameras were installed later that year. This could not have happened without the engagement of our students through the survey and through their representation on the School Vision Committee.

Collective Responsibility and Accountability

Bullying is a community problem, and solutions to prevent bullying require community-wide involvement. Members of our community, through their involvement in our community school programs, Vision Committee, RCMP Liaison program, parent support groups, and

school community council, can help to identify common needs and work together to develop community-based solutions that strengthen caring, respectful, and safe communities and schools. These individuals and organizations can work with the school staff and students to regularly review bullying policies, prevention programs, and related practices, with a view to ensuring effective practices and accountability.

Prevention and Early Intervention

Bullying is a serious problem that has a negative impact on learning success and the well-being of young people. Prevention and early intervention are key to reducing problems of bullying. To be successful in preventing and reducing incidents of bullying, John Paul II Collegiate must remain committed to making the prevention of bullying a priority and involve the school community in the development of policies and procedures to address the problem. Comprehensive prevention and early prevention strategies include education and awareness; assessment and evaluation; and empirically-based interventions. Our school is a member of the League of Peaceful Schools, and thus embraces strategies which promote a peaceful, anti-bullying atmosphere. These strategies, which include programs implemented and administered collectively and collaboratively by community school staff, teachers, counsellors, chaplains and administrators must continue to complement the school's discipline policy of "zero tolerance" when it comes to bullying. At the school level, the "Referral Team" consists mainly of community school staff, RCMP Liaison, guidance counsellors, administrators and recovery program teachers. This team meets each Tuesday, and one of its mandates is to monitor student relationships on a regular basis. This team plays, and will continue to play, an active role in the prevention of bullying, the rehabilitation of bullies, and the support / counselling of bullying victims.

See **Appendix A** for some key considerations that were taken into account in the formation of this policy. It can be also used as a **compass** to indicate the direction we need to take.

JOHN PAUL II COLLEGIATE – POLICY ON BULLYING – October, 2006

A. Students of John Paul II Collegiate have the right to a caring, respectful, safe school environment which is free from all forms of bullying. All school staff will be educated in such a manner as to enable them to take appropriate steps to prevent bullying, to identify bullying, and to assist and support students who are being bullied.

B. Bullying is generally defined as a form of aggressive behaviour that is repeatedly directed at an individual or group from a position of relative power. Bullying behaviour can take many forms. It can be physical (e.g. hitting, pushing, tripping), verbal (e.g. name calling, insults, put-downs, encouraging fighting), social (e.g. social isolation, gossip, or cyber (e.g. threats, insults, or harmful messages spread through the internet or cell phone text messaging)). Bullying can be direct, “in your face” confrontation, or indirect “behind your back”, such as spreading rumors. Bullying can be done by one person or by a group. A person being bullied often feels helpless in trying to stop it. A student is bullied or harassed when he or she is intentionally and repeatedly the target of the negative actions of a stronger or more powerful person or group that causes fear, emotional stress, and / or physical harm.

A student is bullied or harassed when he or she is intentionally and repeatedly the target of the negative actions of a stronger or more powerful person or group that causes fear, emotional stress, and / or physical harm.

C. Bullying in any form will not be tolerated at John Paul II Collegiate. We believe that bullying is a serious problem that adversely affects the learning success and well-being of children and youth.

D. The whole community has a stake in the success of the anti-bullying program. The entire John Paul II Community, which includes members of the board of education, educators, support staff, parents / guardians / caregivers, and students, shares the responsibility to promote a caring, respectful, and safe school environment, and to prevent and reduce bullying.

The school administration, program co-ordinator, and counselling department will continue to actively promote, implement, and deliver a variety of anti-bullying programs at all grade levels for students and parents. This may include units for classes, pull-out programs, and parent-student forums.

E. The school will take the following steps when responding to instances of bullying:

- The in-school administration, classroom teachers, and all support staff will respond by providing a clear message that bullying will not be tolerated.
- All instances of bullying, no matter how insignificant they may seem, must be reported to a guidance counsellor or to the in-school administrator directly involved with the student.
- The in-school administrator will listen, investigate, offer support, and determine the appropriate course of action.
- A bullying incident report will record those involved and the action taken. This report will be filed appropriately.
- In a timely fashion, parents/guardians of all involved will be contacted and informed of the incident and how it is being handled. In most cases, parents / guardians will be invited to meet with school officials at some point in the process.
- The in-school administrators will follow the school discipline policy and procedure, the school division policy and the Education Act when consequences for bullying involve suspensions and or / expulsions. The school discipline policy and behavioural expectations of students will be outlined in the Student / Parent Handbook and made available to all students.
- Post-suspension follow-up will always occur, and will include any combination of the following in addition to other measures which may be deemed appropriate:
 - referral to in-school guidance
 - referral to an in-school student forum, focus group, or anti-bullying program.
 - referral to outside agency such as mental health, child protection, RCMP, or justice.
- The in-school administration has a responsibility to support the bullying victim or parent / guardian when the choice is made to involve the RCMP. RCMP involvement, in most cases, will be initiated through the RCMP liaison officer.
- The in-school administrator or counsellor will keep the parents / guardians informed until the situation is resolved.
- When the safety of a member of the school community is at immediate risk, the in-school administration and school staff have a responsibility to report to the RCMP incidents of bullying which cannot be handled internally or which are obviously criminal offences.

F. Effective anti-bullying policies and practices need to be reviewed regularly. The school team, in conjunction with all its partners and stakeholders, will be committed to staying on top of the most recent research on bullying, and while reacting strongly to specific bullying incidents, focus on being proactive in their approach to the general issue. Regular meetings will be held to assess the success of the anti-bullying strategies and programs. Regular reviews of the bullying prevention policies and practices will be conducted to determine what is working and what needs to be strengthened to reduce problems and bullying.

Appendix A – Key Considerations

- Does John Paul II have a comprehensive strategy to prevent and reduce bullying?
- Are students given the opportunity to have input into the policies, practices, and decisions pertaining to bullying?
- Are sufficient resources and professional development opportunities made available to those attempting to address the problem?
- Are parents and community members given the opportunity for input?
- Is there an active education component to increase awareness and understanding of bullying?
- Is there a system of empirically based interventions at the school level?
- Does the school have a specific policy to address the problem of bullying among youth?
- If yes, does the policy align with the school division policy?
- If yes, does the policy affirm the right of children / youth to a caring, respectful, and safe school environment?
- If yes, does the policy specify that bullying in any form will not be tolerated?
- If yes, does the school policy define bullying?
- If yes, does the school policy specify the roles of personnel for dealing with bullying?
- If yes, does the school policy specify the procedures and processes to be followed for responding to instances of bullying?
- If yes, are there provisions for the policies and practices to be evaluated on a regular basis?
- If yes, is the policy available to all members of the school community?

Light of Christ Catholic Schools Network Usage

Internet access is available to students and teachers in Light of Christ Catholic Schools. We believe the Internet offers vast, diverse, and unique resources to both students and teachers. Our goal in providing this service to teachers and students is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. The Light of Christ Roman Catholic Separate School Division #16 has taken precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials and an industrious user may discover controversial information. We in the Light of Christ Catholic Schools firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of the Division.

In the course of using the networks in Light of Christ Catholic Schools if a student is deemed to be abusing the opportunity that network access gives them it will be dealt with as a discipline matter and consequences will result that are appropriate to the situation.

2008-2009 ACTIVITY CALENDAR

Semester One

Please check web site and newsletter for updates / additions / changes

Aug. 25,26	- Teacher L – J Workshop
Auh 26	- Division Staff Mass and Supper 4:00
August 27	- Staff Meetings and Work Day
Aug. 28	- Registration Day
Aug. 29	- Classes Begin
Sept. 1	- Labour Day – No School
Sept. 5,6	- Sr. Boys Volleyball Tournament
Sept. 9	- Opening Liturgy
Sept 11.	- Community Service Day
Sept. 14,15	- Sr. Boys Soccer Tournament
Sept 29	- School Based PD (PLC) – AM – No Class
	- Faith In-Service PM – No Classes
Oct. 9	- Thanksgiving Liturgy
Oct. 13	- Thanksgiving - No School
Oct.29,30	- Parent-Teacher Interviews 7-9 PM
Oct. 31	- Parent-Teacher Interviews 9-11 AM – No classes
	- No School PM – In Lieu of Parent – Teacher Interviews
Nov. 10	- School Based PD (PLC) – AM – No Class
	- Faith In-Service PM – No Classes
Nov. 11	- Remembrance Day – No School
Dec. 17	- Christmas Liturgy
Dec. 19	- Last Day before Christmas Holidays
Jan. 5	- Return to School
Jan. 21	- Final Exams Begin (Tentative)
Jan. 29,30	- Semester Break – No Classes (Tentative)

SEE NEXT PAGE FOR SEMESTER TWO

2008-2009 ACTIVITY CALENDAR

Semester Two

Please check web site and newsletter for updates / additions / changes

Feb. 2	- Semester II Begins (Tentative)
Feb. 16	- Family Day – No School
Feb. 17, 18	- Winter Break – No School
Feb. 19, 20	- Teacher's Convention – No Classes
Feb. 25	- Ash Wednesday
Mar. 9	- School Based PD (PLC) – AM – No Class
	- Faith In-Service PM – No Classes
Mar. 14,15	- JP Hosts Student Leadership Conference
Apr. 7,8	- Parent Teacher Interviews 7-9 PM
Apr. 9	- Parent Teacher Interviews 9 – 11 AM
	- No School PM – In Lieu of Parent – Teacher Interviews
April 10	- Good Friday - Easter Holidays Begin
April 13 – 17	- Easter Holidays
April 20	- Classes Resume
May 4	- Teachers Convention – No Classes
May 5	- School Based PD (PLC) – AM – No Class
	- Faith In-Service PM – No Classes
May 8	- Senior Prom -No Classes–Grade 12
May 18	- Victoria Day – No School
June 16	- Final Exams Begin (Tentative)
June 25	- J.P. II Grad
June 26	- Report Card Day–Pickup between 9-10