



Rivier Elementary School LIGHT OF CHRIST
School Learning Improvement Plan (2016-2017) Catholic Schools

216 2nd St West
 Box 692
 Spiritwood, Saskatchewan
 S0J 2M0
 (306) 883-2382
 Fax: 306 883-2326

Principal: Frances Weber

SCC Chair: Donna Priestley



Improvement Target:

By the end of June 2017:
Teachers will continue to provide explicit instruction and model the different methods of prayer. (Verbal Prayer, Meditation, Contemplation)

Required Action(s):	Person(s) responsible:	Measureable Outcomes/Success Criteria:	Time Frame For Actions:	Review Dates:
The teachers will model prayer in their daily lives. (Gratitude – giving thanks)	Teacher	Students will be able to pray at an age appropriate level.	Ongoing	September/December/April
The teachers will provide the students with time to practice prayer. (Journaling, Meditation, Contemplation)	Teacher	Students will be able to demonstrate the different methods of prayer.	Ongoing	September/December/April
Teachers will model prayer and pray alongside of their students.	Teacher		Ongoing	September/December/April
Continue adding a focused prayer to the newsletter. Copy on the calendar.	Principal		Monthly	Monthly

Education Strategic Sector Plan

<input type="checkbox"/> Readiness to Learn	<input type="checkbox"/> At Grade Level Reading, Writing, & Math	<input type="checkbox"/> First Nations Achievement Engagement	<input type="checkbox"/> Graduation Rates	<input type="checkbox"/> Other
---	--	---	---	--------------------------------

Improvement Target:

By the end of June 2017:

90% of grade three students will read at the proficient or the mastery level, or will have 50% “catch-up” growth or will reach their individual benchmark level on their IIP according to their F&P scores.

Required Action(s):	Person(s) responsible:	Measureable Outcomes/Success Criteria:	Time Frame For Actions:	Review Dates:
Students in grades 1-3 will participate in an additional Literacy 90 minutes/week.	Teachers	Grade 1 reading achievement data is captured in January and June.	Ongoing	January/November/ March/June
Students scoring in the Beginning or Approaching categories during their Fall assessment will receive additional supports in the classroom as well as in small group and individual sessions.	Teachers	Grade 2 & 3 reading achievement data is captured in November, March, and June.	Ongoing	January/November/ March/June
Teachers will provide RTI to students needing extra instruction/practice in reading and comprehension. Support/PD for instruction, assessment, and intervention practices.	Teachers	Grade 1, 2 & 3 reading data is forwarded to the Ministry January and June.	Ongoing	January/November/ March/June
Provide support for instructional leaders in the school. (RTI Time)	Principal		Ongoing	January/November/ March/June

Education Strategic Sector Plan

<input type="checkbox"/> Readiness to Learn	<input type="checkbox"/> At Grade Level Reading, Writing, & Math	<input type="checkbox"/> First Nations Achievement Engagement	<input type="checkbox"/> Graduation Rates	<input type="checkbox"/> Other Tell Them From Me Survey
---	--	---	---	---

Improvement Target:

By the end of June 2017:

At least 86% of students will feel accepted and valued by their peers and by others at our school. Students will have a positive sense of belonging and experience less anxiety at school.

Required Action(s):	Person(s) responsible:	Measureable Outcomes/Success Criteria:	Time Frame For Actions:	Review Dates:
Students will be surveyed in order to determine if and why they don't feel like they belong and what makes students feel anxious.	Principal	Results from Survey	October/March/April	October/March/April
Staff will continue to implement a school climate plan.	Principal and Staff	Completed Action Plan	Ongoing through school year	October/February/April
The principal will continue to investigate ways to develop the positive sense of belonging in students and the school climate.	Principal	Additions to Action Plan	Ongoing through school year	October/February/April
The principal will purchase resources that will assist teachers in teaching students how to cope with/get rid of anxiety.	Principal/Teachers	Resources/ plans in place at each grade level	June/September	September/January/April
The principal will ask the Catholic Family Services counselor to run class sessions on anxiety/worrying.	Principal/CFS	Classroom sessions held	September/November/March	September/November/March