Light of Christ RCSSD #16
Board Governance Policy No. 170

ASSESSMENT OF BOARD EFFECTIVENESS

The Board shall establish a schedule for monitoring its policies on a regular and systematic basis. It may also monitor any policy whenever it perceives a need.

The Board is to monitor achievement or compliance only against policy and previously set criteria.

The Board is also to monitor and evaluate the Director's, and its own performance, annually by determining the extent to which achievement has been in accordance with the Board Governance Handbook.

Procedures

1. Process
    a. Prior to August 31 of each year the Board is to establish a monitoring schedule for the ensuing one year period of September 1 to Aug 31. The monitoring schedule will form part of the Board's continuous agenda.
    b. The Board, in establishing its monitoring schedule, is to select the methods, frequency, and month(s) for monitoring component of the Strategic Plan.
    c. Policies are to be monitored using reports provided by the Director, external sources such as auditors, or by direct inspection by the Board.

2. Assessment Sessions
    a. In addition to the on-going and systematic monitoring of policies over the course of the year, the Board is to conduct an annual self- assessment of its performance and that of the Director of Education.
    b. The process of evaluation is to be so structured that it leads to strengthening communications and relationships among Board members and the Director.
    c. The process is to be designed using the Board's Governance Handbook as the criteria for assessment of performance.
    d. The process is to involve the Board Chairperson, all other Board members and the Director of Education.
    e. The Board is to assess itself as a whole.

3. Engaging a Facilitator
    a. Generally the assessment sessions are to be conducted by the Board and Director.
    b. Provision is to be made for engaging a facilitator to conduct sessions where the Board perceives a need or benefit which has been defined clearly by the Board.