Light of Christ RCSSD #16
Board Governance Policy No. 190

COMMITMENT TO INCLUSIVE COMMUNITIES

Light of Christ Catholic schools are places of both learning and believing. Our schools share a foundational belief that all children are loved by God, created in God's image, and are individually unique. As such, all human beings are inherently sacred and must be treated with dignity and respect. Our schools have a mission to help students grow as children of God in all aspects of their person: physically, academically, socially, emotionally, morally, and spiritually.

1. The Catholic Church teaches that:
   1.1. respect for the human person entails respect for the rights that flow from their dignity as a person
   1.2. respect for the human person proceeds by way of respect for the principle that "everyone" should look upon their neighbour (without exception) as another self, above all bearing in mind their life and the means necessary for living with dignity
   1.3. with respect to the fundamental rights of the person, every type of unjust discrimination, whether social or cultural, whether based on sex, race, colour, social condition, sexual orientation, gender identity, language or religion is to be overcome and eradicated as contrary to God's intent.

2. Given these teachings and given the requirements of the following:
   - Saskatchewan Human Rights Act,
   - Saskatchewan Education Act, and
   - Canadian Charter of Rights and Freedoms.

   The Light of Christ Catholic School Board is committed to ensuring that all students and staff of Light of Christ Catholic Schools and their families will be provided with:

   a. a fully inclusive school community
   b. a welcoming, caring, respectful, safe, and Catholic environment
   c. an environment that is free from unjust discrimination of any type including but not limited to discrimination based on race, colour, gender expression, age, physical, and mental disabilities, nationality, sexual orientation, family status, marital status, and gender expression.

   In addition, the Board expects the schools to offer learning experiences that will enhance the concept of a Catholic Christian community, that will help ensure that all students will be made to feel welcomed and included, and that will help ensure that all students will be given a full opportunity to benefit from their Catholic education.

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References:

Saskatchewan Human Rights Act

Saskatchewan Education Act

Canadian Charter of Rights and Freedoms

Deepening the Discussion: Gender and Sexual Diversity Saskatchewan Education 2015